

Wilton-Lyndeborough Cooperative School District-SAU #63
District Curriculum Coordinator

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Curriculum Report: February 6, 2018

Professional Learning

In January, I attended the regional curriculum, instruction, and assessment meetings where we discussed technology integration, science instruction aligned to the new standards, and NH state testing. Districts are encouraged to pursue science instruction based on scientific phenomena, analyzing data, and drawing conclusions. I met with teachers at FRES and WLC to review this approach back in December and again this month. Two teachers attended a science standards conference and reported that it was very informative as they could dive deeply into the standards.

I attended the Project Lead the Way New England Conference along with Principal O'Connell and a teacher from FRES. The conference sessions provided us with information on science instruction by other schools.

Curriculum development

We started the science committee at FRES this month and will meet monthly. We reviewed the organization of the Next Generation Science Standards and discussed how the use of the Mystery Science program is working in classrooms. The program provides engaging videos for students, each revolving around scientific phenomena. There are discussion questions and teachers are encouraged to delve more deeply into content knowledge and inquiry. Teachers report that the program is working well in the classrooms as students are very interested in the videos, look forward to them, and engage in the science.

Professional Learning Teams at FRES are now being held weekly with the art, music, physical education, and technology teachers. We are focusing on creating the scope and sequence documents for each grade level and then creating the detailed units. We will spend the workshop day on February 2 on this work also.

Assessment

We scheduled both the interim and final assessments for the NH State Assessment in math, reading, and science at FRES. Some interim assessments will be given in February and others in early March. The interim assessments will allow students and proctors to experience the format and provide us with some data as to student performance, readiness for the final assessment, and guidance for instruction. A similar meeting at WLC was cancelled on a snow day and will be rescheduled soon.

The accompanying STAR 360 Assessment Data chart shows the addition of the data from the January benchmark testing. Most grade 1 students took the regular assessment while 23 students took the Early Literacy Assessment, some of whom also took the regular assessment while others were not ready. The grade level goal is the grade and .5 since January is the fifth month of school.

Respectfully submitted,
Julie Heon, Curriculum Coordinator

STAR 360 Assessment Data

1/29/2018

MATH						READING					
Grade	test time	# students	Scaled Score	Grade Equivalent	Percentile	Grade	test time	# students	Scaled Score	Grade Equivalent	Percentile
						1	Early Literacy				
							Sep	41	583	NA	1.08
							Nov	34	636	NA	1.22
							Jan	23	703	NA	1.45
1	Sep	NA				1	Sep	NA			
	Nov	12	370	1.8	78		Nov	12	180	2.0	75
all gr 1	Jan	44	319	1.4	47		Jan	35	132	1.6	43
							change	NA			
2	Sep	37	404	2.1	45	2	Sep	35	212	2.2	43
	Nov	38	462	2.6	63		Nov	35	278	2.7	56
	Jan	38	503	3.0	71		Jan	38	333	3.1	64
	change	0	41	.4	8		change	3	55	.4	8
3	Sep	37	506	3.0	53	3	Sep	37	317	3.0	35
	Nov	39	534	3.3	57		Nov	39	366	3.4	43
	Jan	40	563	3.6	60		Jan	40	401	3.7	48
	change	1	29	.3	3		change	1	35	.3	7
4	Sep	32	632	4.5	70	4	Sep	32	490	4.4	50
	Nov	34	631	4.5	63		Nov	34	506	4.5	49
	Jan	34	652	4.8	65		Jan	33	515	4.6	49
	change	0	21	.3	2		change	-1	9	.1	0
5	Sep	43	699	5.5	69	5	Sep	43	634	5.5	56
	Nov	45	704	5.6	66		Nov	45	687	6.0	61
	Jan	47	712	5.8	64		Jan	47	699	6.1	60
	change	2	8	.2	-2		change	2	12	.1	-1
6	Sep	27	722	6.0	49	6	Sep	29	651	5.7	39
	Nov	30	740	6.4	53		Nov	30	709	6.1	44
	Jan	31	735	6.3	47		Jan	31	674	5.9	37
	change	1	-15	-.1	-6		change	1	35	-.2	-7
7	Nov	40	738	6.3	40		Nov	40	814	6.8	45
	Jan	42	748	6.6	41		Jan	43	806	6.8	41
	change	2	10	.3	1		change	3	-8	0	-4
8	Sep	41	785	7.7	47	8	Sep	40	915	7.9	45
	Nov	39	799	8.3	50		Nov	41	931	8.1	46
	Jan	40	805	8.5	50		Jan	39	937	8.2	45
	change	1	6	.2	0		change	-2	6	.1	-1